



LANGUAGE STIMULATION

TIPSHEET-3: MODELLING

What is it? Modelling is a great strategy to help your child learn to talk effectively. When children learn to talk, they often make mistakes and the use of modelling shows your child how to use language correctly in a positive way.

What's involved? Modelling involves affirming what your child has said and repeating it back to them correctly. For example; if your child says "I catched the ball", you would say "yes you caught the ball." By modelling the language in this way you are showing your child the correct way to use their language without overtly correcting them

Good times to use Modelling: Like expansion, this technique should be used wherever and whenever you can. It is an excellent technique for increasing your child's understanding and use of grammar as well as their sound production.

For example; modelling correct grammar:

Your child says "I have two foots", you would say "yes you have two feet"

For example; modelling correct sound production:

Your child says "Look a tat", you would say "yes a cat".

REMEMBER: When using modelling, you do not need to have your child repeat your language. With this strategy it is more important that they hear a good clear model which corrects them in a positive manner, rather than overt correction which may result in them less willing to try new words, grammatical structures and sounds.

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Visit www.ChewChewChatter.com.au for more information

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